



Why State Funded Preschool for Three-Year-Old Children?

- In 2015 almost 60% of Michigan's 3-year-old children were potentially at risk for educational failure based on a family income at or below 250% of poverty.
- GSRP for four-year-old children **narrows the achievement gap** between children with lower incomes and their more affluent peers but does not eliminate it.
- By the time children enter GSRP, they are often a full year behind children from more advantaged families. This is simply too great a deficit for a one-year preschool program to overcome.

March, 2020



Research and Supporting Evidence

- Evidence from several states, as well as from other countries, shows that **two years of preschool** have more impact than one, especially for children most likely to be developmentally vulnerable due to family income and/or educational levels.
- Studies of the high-quality Abbott Preschools in New Jersey found that the
 positive effects of the program were substantial, persistent and significantly
 greater for those children who received two years of the state funded preschool
 program.
- Although the impact of two years of preschool is not double that of one year, "more sustained exposure to high-quality care has generally been found to narrow the gap on measures of achievement between low income and higher income children."

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Three-Year-Old Preschool: A Project Overview

Idea 2017

Research 2017 -2018

2018

Compile

Review 2020

2021-2023

- Define Conceptual model
- Establish Team: Create Referent Group: 18 Members
- Needs Statement
- Survey Research
- Analysis of other States
- Principles and Issues Document
- Funding Model
- Program Recommendations
- Implementation Manual
- Program Summary

- Literature Review
- State Leaders
- Focus Groups
- RFP

- Pilot model
- Refine FL
- Expansion

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Strong Beginnings Start 2021-2023

- The 4 ISDs selected across state represented urban and rural locations with different populations
 - Berrien
 - Heritage Southwest
 - Northwest Ed
 - Wayne
- The pilot expanded to 12 classrooms in these ISD for the 2021-2022 SY
- We were serving a total of 168 children in a program with a 30-week minimum
- The grant ended in 2022 and we thought the program would too.
- The hard work and success of our whole team led to receiving state school aid funding for the 12 classrooms for the 2022-2023 SY

Strong Beginnings Satisfaction Survey

Findings from the 2022 – 2023 School Year

Jamie Wu, Ph.D. & Amy Mason, M.A.

Community Evaluation Programs

Office for Public Engagement and Scholarship

University Outreach and Engagement

Michigan State University

August 14, 2023

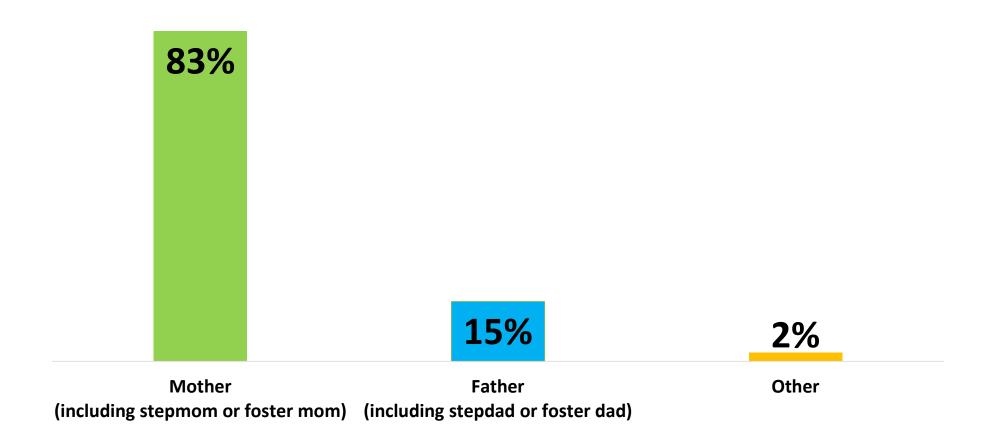


Satisfaction Survey Details

- Surveys sent to 165 current families in May 2023
- Survey links were emailed by teachers
- 140 usable surveys

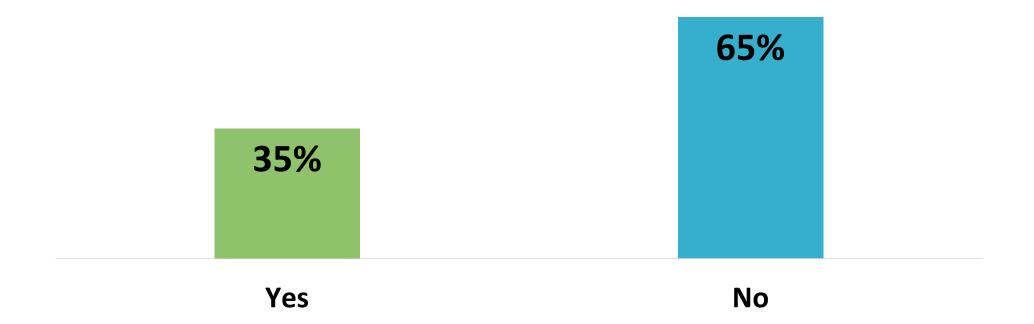


Relationship to Child





Child Is First to Attend Preschool



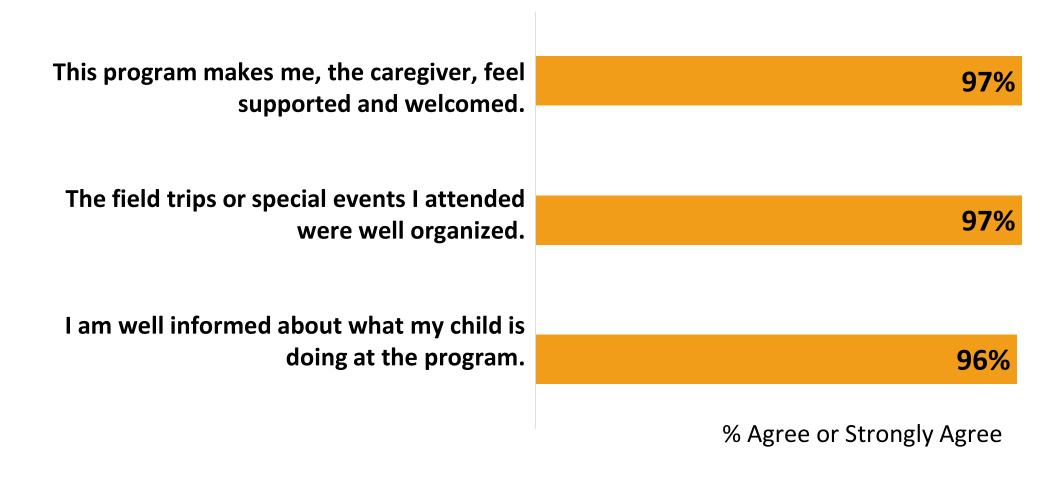


Programs Showed High Instructional Quality

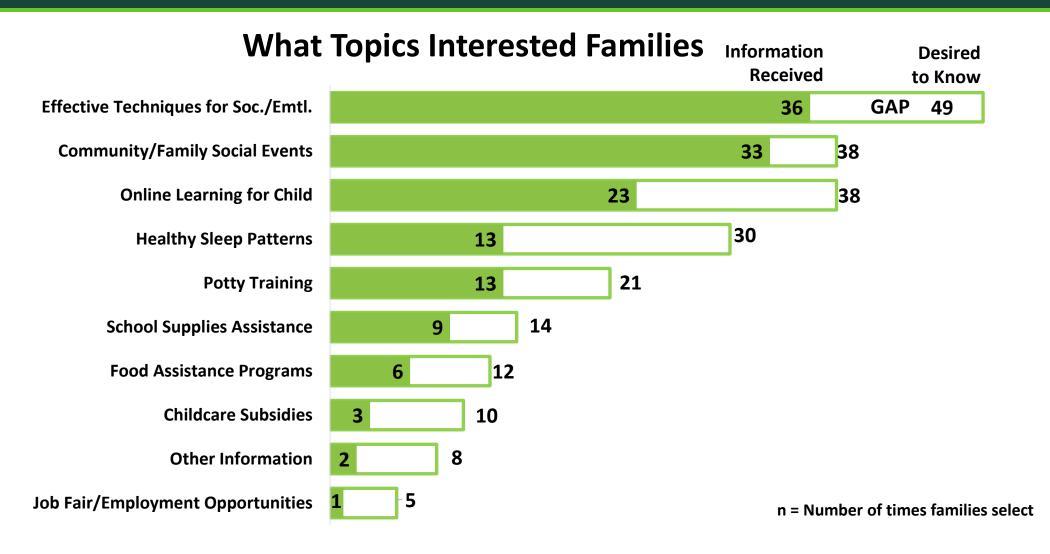
My child knows the rules and routines of this	
program.	100%
My child's classroom has plenty of toys and	
learning materials.	99%
The teachers design activities that expose my	
child to the cultures, histories, or the	97%
communities we care about.	
My child loves going to this program.	96%
my omia reces gemig to time programm	
I feel the teachers have a good sense of my	
child's interests and how to work with my child.	96%
china sinterests and now to work with my china.	% Agree or Strongly Agree
	Magice of Strongly Agree



Families Received Great Communication

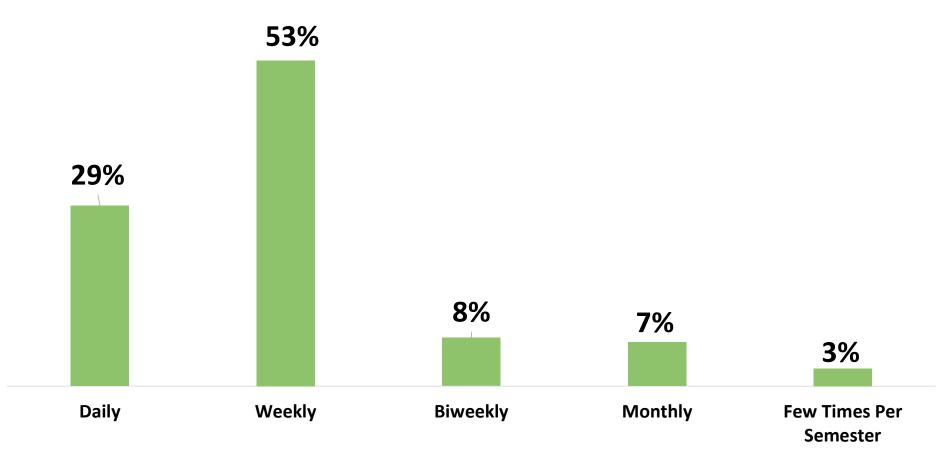






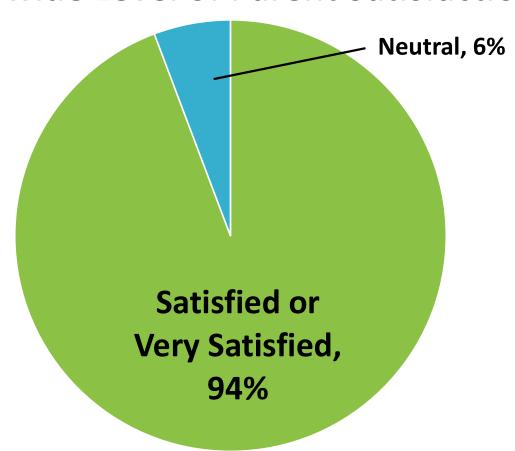


Family Contact Frequency Preferences





Statewide Level of Parent Satisfaction



What Have Families Said About the Program





Suggestions to Improve the Program

